

What's 51 about?

Programming isn't hard.

Programming **well** is **very** hard.

We want you to write code that is:

- ▶ Reliable, efficient, readable, testable, provable, maintainable... **elegant!**

Expand your problem-solving skills:

- ▶ Recognize problems & map them onto the right languages, abstractions, & algorithms.



Course Focus

“Software Engineering in the Small”



- ▶ **Introduce new programming abstractions**
 - ▶ e.g., closures, abstract & algebraic data types, polymorphism, modules, classes & inheritance, synchronization, patterns, etc.
 - ▶ increase your computational tool-box, stretch your thinking.
- ▶ **Introduce engineering design**
 - ▶ e.g., coding style, interface design, efficiency concerns, testing.
 - ▶ models & analytic tools (e.g., big-O, evaluation models.)
 - ▶ learn to analyze, think, and express with precision.

Who should take this course?

- ▶ **CS concentrators & minors should:**
 - ▶ knowledge & experience is crucial for upper-level, software-intensive courses (compilers, OS, networking, AI, graphics, etc.)
 - ▶ 5 I : build *up* abstractions ; 6 I : drive *through* abstractions
- ▶ **Also electrical engineering, statistics, [applied] math, systems & synthetic biology, finance, economics, etc.**
 - ▶ these fields (and many others) demand computational thinking.
- ▶ **Entrepreneurs**
 - ▶ engineering take on design is invaluable.
- ▶ **Necessary background:**
 - ▶ basic programming, algorithms, data structures (CS50)
 - ▶ mathematical “sophistication” (calc, ideally algebra)

Course Tools

We'll be using two very different programming environments.

- ▶ get used to learning languages (not that hard once you've absorbed representatives from major genres.)
- ▶ **Objective Caml (a.k.a. Ocaml & F#): First 2/3rds of the class**
 - ▶ functional & higher-order programming
 - ▶ functional patterns
 - ▶ substitution & environment models of evaluation
 - ▶ types, polymorphism
 - ▶ abstract data types, interfaces, modules
- ▶ **Java: Final 1/3rd of the class**
 - ▶ imperative & object-oriented programming
 - ▶ encapsulation, classes, subtyping, inheritance
 - ▶ concurrency, synchronization, message passing
 - ▶ OO design patterns



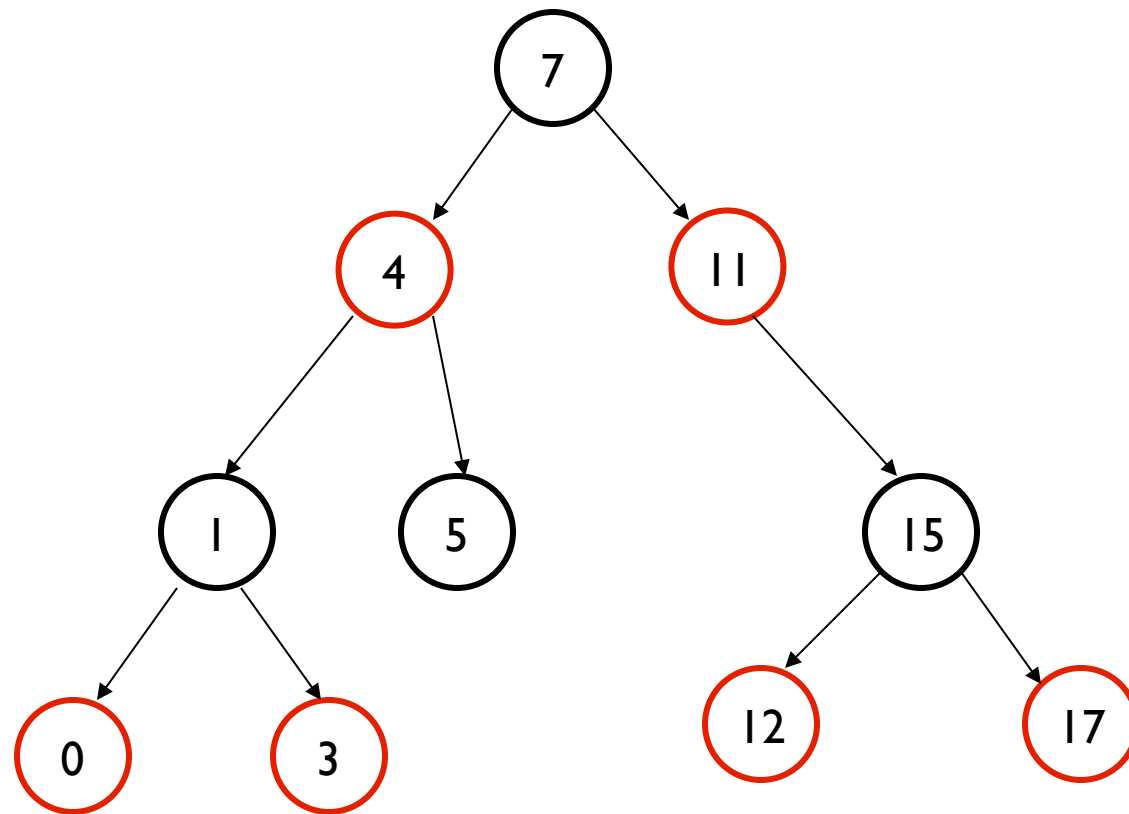
Language & Code

- ▶ **Language & abstractions matter.**
 - ▶ Try formulating an algorithm to multiply Roman numerals.
- ▶ **Often, don't have the luxury of choosing the language.**
 - ▶ We can still conceptualize & prototype using the right language abstractions.
 - ▶ If we understand relationships between linguistic abstractions, we can realize the code in any language.



Example: Red-Black Trees

- ▶ A particular kind of balanced search tree [Guibas & Sedgwick 1978].



C code (part 1/4)

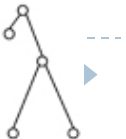
```
void rb_insert( Tree T, node x ) {
    tree_insert( T, x );
    x->colour = red;
    while ( ( x != T->root) && (x->parent->colour == red) ) {
        if ( x->parent == x->parent->parent->left ) {
            y = x->parent->parent->right;
            if ( y->colour == red ) {
                x->parent->colour = black;
                y->colour = black;
                x->parent->parent->colour = red;
                x = x->parent->parent;
            } else {
                if ( x == x->parent->right ) {
                    x = x->parent;
                    left_rotate( T, x );
                }
                x->parent->colour = black;
                x->parent->parent->colour = red;
                right_rotate( T, x->parent->parent );
            }
        } else {
            . . . /* repeat above with red/black swapped */
        }
    }
}
```



C code (part 2/4)

```
void left_rotate( Tree T, node x ) {
    node y;
    y = x->right;
    x->right = y->left;
    if ( y->left != NULL )
        y->left->parent = x;
    y->parent = x->parent;
    if ( x->parent == NULL )
        T->root = y;
    else if ( x == (x->parent)->left )
        x->parent->left = y;
    else
        x->parent->right = y;
    y->left = x;
    x->parent = y;
}

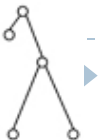
/* repeat above for right_rotate with "obvious" changes */
```



ML Code for Insert

```
fun balance ((Blk, T (Red, T (Red, a, x, b), y, c), z, d)
             | (Blk, T (Red, a, x, T (Red, b, y, c)), z, d)
             | (Blk, a, x, T (Red, T (Red, b, y, c), z, d))
             | (Blk, a, x, T (Red, b, y, T (Red, c, z, d)))) =
    T (Red, T (Blk, a, x, b), y, T (Blk, c, z, d))
  | balance x = T x
```

```
fun ins x Empty = T (R, Empty, x, Empty)
  | ins x (T (color, a, y, b)) =
    if x <= y then balance (color, ins x a, y, b)
    else if x > y then balance (color, a, y, ins x b)
```



XKCD

